

*Welcome*

Hello folks,

I hope that you are well and that the cloudy grey days are not too tiresome.

Please note that our doors are **always** open. If you would like to talk to someone about **anything**, please pop in and we can signpost you to an expert who maybe in our school or within the local community to help you.

Look out for the next **Pinpoint Coffee Morning** coming soon, on **Tuesday 11th February** at **9:00am** in the **Junior School Hall** [see overleaf for more information].

**Have a lovely weekend everyone.**

Best wishes

Rae Lee [Headteacher]

Email: [rlee@hartfordinfantschool.org](mailto:rlee@hartfordinfantschool.org)

OPAL

**We are seeking the following:**

*Dressing up clothes*

If you have any unwanted **clothes** we could use for dressing up [e.g. superhero costumes, dressing gowns, oversized blazers, hats etc] we would love to have it for our launch of **OPAL** [Outdoor Play and Learning].

Please bring in any **clean items of clothing** to school and we will use them with the children.

**Please [click here](#) for a reminder of what we are seeking...**



*Attendance*

Please **Bee** on time for school.

It is extremely important to aim for **96+%**, this will ensure your child makes the best progress.

**Junior School: 8.40am - 3.15pm**

**Infant School: 8.45am - 3.15pm**

**Preschool: 9.00am - 3.00pm**

This week the **best attendance** was seen in:

**Class 5** in the **Infant School** and **Willow Class** in the **Junior School**.

Our **Bee** on time winner is **Nathan W.**

We reward the child with the **best punctuality** each week in the class with the best attendance. A Tesco voucher for home and a lil' prize for the child is given.



*Learning Leaflets & Enquiry Organisers*

We hope that you received a copy of the **Learning Leaflets** for your child, in the **Infant School** and **Lower Key Stage 2 [Year 3 & 4]** there are also **Enquiry Organisers** that have been sent home to support the partnership between home and school.

They can be found here on our **class and Key Stage Pages** with other supportive resources.

[Year R](#)

[Year 1](#)

[Year 2](#)

[Year 3](#)

[Year 4](#)

[Year 5](#)

[Year 6](#)

<p style="text-align: center;"><i>Contacting School</i></p> <p>To contact staff please <b>email</b> or <b>phone</b> the <b>school offices</b>:</p> <p><b>Infant and Preschool:</b>  <a href="mailto:office@hartfordinfantschool.org">office@hartfordinfantschool.org</a>  <b>01480 398046</b>  <a href="http://www.hartfordinfantschool.org">www.hartfordinfantschool.org</a></p> <p><b>Junior School:</b>  <a href="mailto:office@hartfordjuniorschool.org">office@hartfordjuniorschool.org</a>  <b>01480 454695</b>  <a href="http://www.hartfordjuniorschool.org">www.hartfordjuniorschool.org</a></p>	<p style="text-align: center;"><i>Preschool</i></p> <p><b>This week</b>, we explored oats with our big, medium and small bowls and spoons just like the three bears in our story. We used a story sack and looked at real items that are big, medium and small.</p> <p>We are learnt new vocabulary such as 'cooling', 'high and low' and explored what these mean.</p> <p><b>Next week</b> we will make porridge and taste it just like Goldilocks did!</p>	<p style="text-align: center;"><i>Reception</i></p> <p style="text-align: center;"><b>Class 1 &amp; 2</b></p> <p><b>This week</b>, we enjoyed a walk down to explore the local allotments. We were fascinated to see lots of fresh vegetables growing including broccoli and brussels sprouts but we could not find an enormous turnip!</p> <p><b>Next week</b>, we will be thinking about our teeth and how we can look after them properly. We are looking forward to preparing, cooking and eating our very own vegetable soup!</p>
<p style="text-align: center;"><i>Year 1</i></p> <p style="text-align: center;"><b>Class 3 &amp; 4</b></p> <p><b>This week</b>, in history we jumped into a Time Machine and went back to World War II. We thought about what questions we would like answered about children in the war.</p> <p>In English we listened and participated in discussion about our new text, 'Meerkat Mail', and we identified the features of a post card.</p> <p><b>Next week</b>, in science we are learning parts of the human body.</p>	<p style="text-align: center;"><i>Year 2</i></p> <p style="text-align: center;"><b>Class 5 &amp; 6</b></p> <p><b>This week</b>, we identified and labelled the features of a letter. In maths, we learnt how arrays can help us multiply.</p> <p>We learnt more about WWII evacuees and recorded our voices in an audio file describing what we found out.</p> <p><b>Next week</b>, we will solve problems in length and height. Have a look at the website. <a href="#">Solving problems involving height and length - KS1 Maths - Year 2 - BBC Bitesize</a>.</p>	<p style="text-align: center;"><i>Year 3</i></p> <p style="text-align: center;"><b>Beech &amp; Chestnut Classes</b></p> <p><b>This week</b>, in English we have started reading our class text, 'The Iron Man'. We used the text to explore how the writer has used onomatopoeia to create effect for the reader and then wrote our own sentences using some exciting onomatopoeia.</p> <p><b>Next week</b>, in science we will become 'Rock Detectives' and in PE we will be beginning to create our gymnastic sequences using balances and jumps.</p>
<p style="text-align: center;"><i>Year 4</i></p> <p style="text-align: center;"><b>Willow &amp; Holly Classes</b></p> <p><b>This week</b>, we enjoyed our virtual tour, of the British Museum as our Sparky Start in history. We learnt about the Stone Age.</p> <p>In mastering number, we practised our 'Going for Gold' cards, which helps the children to become more fluent with their multiplication skills.</p> <p><b>Next week</b>, the children will be mark-making in art, producing an abstract piece and in PE they will continue to develop their fitness and gymnastic skills.</p>	<p style="text-align: center;"><i>Year 5</i></p> <p style="text-align: center;"><b>Oak &amp; Ash Classes</b></p> <p><b>This week</b>, we have started learning about area and scaling in maths and have been learning about newspaper reports in English.</p> <p><b>Next week</b>, we will write our own newspaper report about some of the characters linked to our class text, 'Kensuke's Kingdom' e.g. Michael falling overboard the 'Peggy Sue'!</p>	<p style="text-align: center;"><i>Year 6</i></p> <p style="text-align: center;"><b>Pine &amp; Sycamore Classes</b></p> <p><b>This week</b>, we have discovered what it was like in a Victorian Workhouse using our research skills and presented our findings as a non-chronological report. Also, we tested our stamina in PE by continuously moving doing an exercise – we were puffed out!</p> <p><b>Next week</b>, we are going to start learning how to create a portrait in the style of Frida Kahlo and discover what happens to Jim Jarvis in our class novel.</p>

## Hartford Infant and Preschool & Hartford Junior Newsletter 17. 17.1.2025

[Click here for Term Dates for 2024-2025](#)

We have been instructed by The Cam Academy Trust to change a date in our already published **2025-2026 Terms Dates** to accommodate our annual Trust Inset Day on an earlier date in the year. Please see the **amended version**, apologies for any inconvenience. Please know our Year 6 residential will still continue.

[Click here for Term Dates for 2025-2026](#)

WWII Singing	<b>Year 1 &amp; 2</b>	Friday 24 <sup>th</sup> January.	To finalise our WWII learning we invite you to come and hear a short performance of 'We'll Meet Again' at <b>3.00pm</b> on the front playground.
Y6 SATS Workshop	<b>Year 6</b>	Monday 27 <sup>th</sup> January	A short presentation on when the SATS are taking place, how we facilitate them and how you can help your child.
NSPCC Number Day	<b>All schools</b>	Friday 7th February	Our maths Leads [Mrs Cheryl Esaw and Mrs Michelle Smith] are organising a fun morning of activities for the children.
Disco	<b>All schools</b>	Thursday 13th February	PATHS will be organising a Disco for both schools. Look out for more details soon.
Half Term	<b>All schools</b>	Monday 17th – Friday 21st February	School will be closed for all pupils
NSPCC Assemblies	<b>All schools</b>	Wk beg Monday 24th February	We will be investigating how to 'Speak out. Stay safe.'
NSPCC Workshops	<b>Year 2</b> <b>Year 5 &amp; 6</b>	Tuesday 4th March	We will be further investigating how to 'Speak out. Stay safe.'
World Book Day	<b>All schools</b>	Thursday 6th March	All children and staff are invited to come to school 'wearing' a word. It could be the word 'sparkly' and wear sequins or 'magical' and come as a Wizard or 'sleepy' and come in PJs.
Red Nose Day	<b>All schools</b>	Friday 21st March	We will support this worthwhile charity. More details to follow.
Easter Concert	<b>Year R</b>	Tuesday 1st April	Our children in Year R [classes 1 & 2] will perform a few Easter themed songs for families to enjoy.
Easter Fete	<b>All schools</b>	Wednesday 2nd April	Our PATHS team will be organising our annual festive fair for the children.
Easter Bonnet Parade	<b>Infant and Preschool</b>	Thursday 3rd April	All Preschool and Infant children are invited to make an Easter bonnet at home to bring to school for the annual parade.
Last day of term	<b>All schools</b>	Friday 4th April	School will shut for the Easter Break.
Treehouse Club closed	<b>All schools</b>	Friday 4th April	No Treehouse Club for this evening.
Summer Term begins	<b>All schools</b>	Wednesday 23rd April	School reopens for all children. 8.40am for KS2, 8.45am for Year R and KS1 and 9.00am for Preschool.

### *Themed Lunches*

Wed 29 <sup>th</sup> January	Chinese New Year Menu
Wed 12 <sup>th</sup> February	Valentine's Menu
Thursday 6 <sup>th</sup> March	World Book Day Menu
Wednesday 2 <sup>nd</sup> April	Easter Roast Menu
Friday 4 <sup>th</sup> April	Easter fun Menu

See **Caterlink** and **ParentPay** for further information on how to book these meals for your child.